



RESPONSE FORM

If you would like this information in an alternative format, please contact:
phone 0845 8 247 247 or text phone 0845 8 247 905

DRAFT COMMISSIONING PLAN FOR EDUCATION PROVISION 2012 - 2017

1. YOUR CONTACT DETAILS	
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2. YOUR COMMENTS		
Section of the document your comment refers to:	Page No:	Your comment:
Foreword	4	<p>In general the stated goals of the County Council are welcomed as meeting the needs arising from existing and new developments, improving standards in schools and in ensuring choice.</p> <p>Officers will continue to work with colleagues at KCC Education to ensure that the review of the Local Development Framework is taken into account in future iterations of the Commissioning Plan in accordance with the Duty to Cooperate.</p>
Section 7 Capital Funding (para 7.7)	20	<p>Paragraph 7.7. states 'In the past developer contribution funding has been secured through the negotiation of S106 agreements. Whilst S106 remains for meeting specific requirements of individual developments the arrangement is to be supplemented by the Community Infrastructure Levy (CIL). CIL is a local tariff on all development to provide new service capacity to support development.'</p> <p>This section should be clarified. As currently worded it suggests that both funding streams can be used for providing education facilities, which would be double counting meaning there may be a risk developers may pay</p>

<p>District Analysis – T&MBC</p>	<p>55</p>	<p>twice for the same infrastructure. Also CIL is not chargeable on all development. There are some exceptions and CIL is only payable on net increases in floor space – this should be made clear.</p> <p>It may also be worth noting that CIL is discretionary and that Local Authorities may decide not to adopt a CIL charging regime.</p> <p>It might be more appropriate to simply refer to the need for a legal mechanism to be adopted by the relevant Borough/District Council to secure appropriate development contributions.</p> <p>Please note that Leybourne Grange should now be referred to as Leybourne Chase to reflect the developer’s preferred name for the development.</p> <p>There is a typographical error in the District profile for Tonbridge and Malling. The second table showing the Secondary Commissioning Position is incorrectly shown as Primary (i.e. both tables have been called Primary).</p>
<p>District Analysis – Sevenoaks and also Tonbridge Wells</p>	<p>63 & 65</p>	<p>Additional provision for secondary school places to address an identified deficit in the Tonbridge area is earmarked for Sevenoaks (non-selective) and Tunbridge Wells (selective) but none in the Tonbridge area.</p> <p>Although the capacity issue is addressed, there may be competition for selective places in Tonbridge resulting from Sevenoaks families seeing this as a preferred option to the longer journeys to schools in Tunbridge Wells.</p> <p>This may result in unanticipated local pressures for places in Tonbridge.</p>

2. YOUR COMMENTS contd.		
Section of the document your comment refers to:	Page No:	Your comment:

Please use a continuation sheet if necessary and attach to this form.

SIGNATURE	DATE:
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When you have filled out this form, please either:

- a) Email it to school.consultations@kent.gov.uk
- b) Print it and send a hard copy to Jill Clinton, Area Schools Organisation Officer, Kent County Council, Kroner House, Eurogate Business Park, Ashford, Kent TN24 8XU

Kent County Council is a data controller under the Data Protection Act 1998 and will comply with the requirements of the Act at all times. We will ensure that your personal information is processed fairly and lawfully and in this instance used only for the purpose of validation, which will enable a fair and just consultation.

RESPONSES MUST BE RECEIVED BY 5.00 PM, TUESDAY 19 JUNE 2012

We complete an Equality Impact Assessment before each of our consultations (which is available with the other documents) to see if proposed changes could affect people unfairly because of their protected characteristics. Protected characteristics are:

- race
- sex
- disability
- sexual orientation
- religion or belief
- age
- whether you are married, single or in a civil partnership
- gender reassignment
- whether you are pregnant or have had a child in the last six months

Thinking of these characteristics, please tell us if you know of any other ways that the proposal might be unfair to people because of who they are.

We want to know about any difficulties people face because of their protected characteristics. Do you know of any other ways we can find out about these difficulties? This will help us to better understand how the policy will affect people.

Please use a continuation sheet if necessary and attach to this form.